

VISIT...

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Tutor Teaching Tips

Troika—Canine Superhero (O)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is a dogsled? What kinds of dogs pull a dogsled? Where?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about? Where do you think the story takes place?*

Look at the pictures in the book and ask the child what might be happening in the story.

During Reading 10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child to retell the part of the story he/she read on pages 4–13. If necessary, prompt by asking: *What else happened?*

GRAPHIC ORGANIZER: Have the child find the events on the graphic organizer that have happened on pages 4–13. Have him/her number the events in the order in which they happened. If the child has difficulty, help him/her find the events in the book and check the order. When the child has read the whole book, he/she can number the remaining events.

CRITICAL THINKING: Ask: *Why do you think the author wrote this book? What makes you think that? Do you think this story could really happen? Explain.*

VOCABULARY GAME: Point out the contraction *I'll* on page 3. Remind the child that it is made up of the words *I* and *will*. Shuffle the game cards and spread them face down on the table. Have the child turn over two cards and read the words. If the cards make a pair, and the child recognizes that they do, he/she gets to keep the cards. If the child is incorrect, or if the cards don't make a pair, the child turns the cards back over. It is now your turn.

Home Connection

Have the child finish reading the book at home and then complete the graphic organizer.

Sequence of Events	Story Event
	A grizzly bear attacked the boy.
1.	The boy named the puppy “Dog” because he couldn’t think of a name good enough for it.
	The sled fell through the ice.
	Dog led the team on a 300-mile race.
	The boy was cleaning the deer he’d brought down while hunting.
	Dog jumped on the grizzly bear.
	Dog and the team pulled the boy from the freezing water.
	A moose charged at the boy and the dogsled team.
	Dog was badly hurt by the bear.
	Dog stared down the moose until it went back into the woods.

INSTRUCTIONS: Have the child number the events in the order in which they happened. Have him/her refer to the book to check the sequence.



have not

haven't

it is

it's

I am

I'm

did not

didn't

I have

I've

were not

weren't

we have

we've

should
have

should've